

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> - Additional lunchtime supervisor leading games and playground activities during lunchtimes - Year 5 play leaders lead activities with other groups of children under the supervision of lunchtime staff - After school clubs being delivered 4 times a week by sports coaches - Tang Soo Do after school club - Interschool competitions took place for boys and girls football and girls netball netball - Swimming block for Y6 – Catch up lessons for non-swimmers 	<ul style="list-style-type: none"> - Increase in participation from children at lunchtime - Increased participation of after school clubs. - Interest in after school clubs increased - Waiting lists for places in after school club - 720 places taken up in after school clubs across the academic year 23/24 - 37 children took part in Tang Soo Do - 15 children achieved a graded belt - Large levels of interest in club - Increase in levels of responsibility, confidence and discipline from children who attend the club. - 55% of Y6 children are able to swim 25metres and use a range of strokes effectively - 75% of Y6 children completed self-rescue 	<ul style="list-style-type: none"> - Inter-house competitions 	<ul style="list-style-type: none"> - Transport issues preventing this from taking place at times. - Review to take place due to these not running so well during the Autumn Term

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> - Increase participation in physical activity at lunchtimes and after school - Increase participation in competitive sport across Wednesbury and in-house - Increase number of competent and confident swimmers in Y6 to use a range of different swimming strokes - Develop leadership skills through physical activity - Develop confidence, wellbeing and self-esteem through Tang Soo Do and Black Country Tigers Martial Arts 	<ul style="list-style-type: none"> - After school clubs 4 days per week by 2 sports coaches. - Boys and girls football clubs to take place weekly in preparation for inter-school tournaments. - Lunchtime clubs to continue by 2 additional lunchtimes supervisor's/sports coaches. - Y5 Play leaders to continue – new group of children will be trained by Public Health Officers. - Tang Soo Do Karate to run once per week for KS2 children by Assistant Head Teacher. - Wednesbury Inter-school competitions to take place throughout the year for boys and girls football, netball and athletics. - Catch up swimming for Y6 non-swimmers across 6 week period - Sandwell Diving Club TID session to take place in January 2025 for years 2-4 - PE Lead to liaise with Black Country water safety programme. - Black Country Tigers to deliver sessions for all KS2 children.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> - 720 places will be available for children to attend physical activities after school clubs. - Increased number of children attending Tang Soo Do. - Increased number of children attending sport clubs out of school. - Increase in confidence and self-esteem from children. - Increase in general fitness of children in school using Moki bands. - Increase of enjoyment during physical activity. - Increased number of Y6 Children able to swim 25 metres. - Increased number of Y6 Children able to use a range of different swimming strokes - Increased understanding of water safety and self-rescue techniques. 	<ul style="list-style-type: none"> - Number of children taking up places in after school clubs. - Children survey based on enjoyment of clubs. - 70 % of children in Y6 to be able to swim 25metres. - External swimming instructors to assess children in the pool. - Use of Moki Bands leader boards. Measure activity levels of individuals, classes and school (Measured against 9 other Wednesbury Schools).

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?